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| **Activities to Build Partnerships and Capacity**   * **Fall and Spring Open House** * **Parent-Teacher Conferences** * **Monthly Parent Gathers (3rd Thursday Monthly)** * **“THE BAY BEAR DEN” Parent Resource Center**  *(School Entrance ) available daily* * **Classroom Observations** * ***Parent Volunteer Training (Wed. @10:00am)*** * ***School Council Meetings (2 Yearly)*** * ***PTO Meetings*** * ***Principal’s Chat & Snack (4th Friday@ 1:00 pm)*** * ***Book Bus (per announced scheduled weekends)***   **What is a School-Parent Compact?**  A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together through collaboration and feedback. It explains how parents and teachers will work together to make sure all our students reach grade-level standards. Meetings are held each year to review the compact and make changes based on the student needs.  Effective compact:   * Link to goals of the school improvement plan * Focus on student learning skills * Describe how teachers will help students develop those skill using high-quality instruction * Share strategies parents can use at home * Explain how teachers and parents will communicate about student progress * Describe opportunities for parents to volunteer, observe, and participate in the classroom |  |  | | |  | | --- | | ***Jointly Developed***  *The parents, students and staff provided their suggestions for developing BES school-parent compact. Leadership team, student council and parents/family helped develop the commitment for compact. Meetings are held each year to review and revise compact based on school’s academic achievement goals and student’s need.*  *Parents/family are welcome to provide feedback on the compact anytime during the school year. This information will be collected and used during the annual revision meeting with parents/family.*  **2024-2025**  **I Learn, I Lead, I Succeed**  http://www.ucschools.org/uploads/-j/Bf/-jBfIyEuRgnCh8WCX8P2iA/title1.jpg  http://www.ucschools.org/uploads/-j/Bf/-jBfIyEuRgnCh8WCX8P2iA/title1.jpg  **COMMUNICATION IS IMPORTANT TO US!**  *BES is committed to frequent two-way communication with families about children’s progress. You can expect to hear from us by:*   * *Weekly Nicky Communication Folder* * *Bayvale Elementary monthly school newsletter* * *Flyers/Poster/School website* * *Shout Point* * *Remind 101* * Infinite Campus/Parent Portal * Marquee * *Conferences* * *Website* * *ClassDojo* * *Microsoft Forms*   **\* Feel free to contact us at any time.** | |  | |  | |  | | |  | | --- | | ***School-Parent-Student  Compact for Achievement*** | |  | |  | |  |     Bayvale Elementary School,  3309 Milledgeville Road  Augusta, GA 30909  Mrs. Shaunta Taylor, Principal  Phone: 706-737-7255 www.bayvale@rcboe.org |
| Our Goals for Studeement  **Our Goals for Student Achievement**  **District Goals**  **Richmond County Schools Goals:**  **Goal 1:**  During the 2024-2025 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 5%.  **Goal 2:**  During the 2024-2025 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%.  **Goal 3:**  During the 2024-2025 school year, we will increase post-high school readiness by increasing our graduation rate from 81% to 83%.    Area of Improvement Identified from CNA:   1. Academics in Reading/Literacy 2. Academics in Math 3. Support for Below Grade Level Students 4. Teacher/Leader Turnover Rate 5. Student Behavior/Attendance | |  |  | **Teachers, Students, Families – Together for Success**  To help your child meet the district and school goals, the school, you, and your child will work together to:  **School Goals**  **Bayvale Elementary Goals:**   1. By May 2025 BES will increase the percentage of students of reading proficiently or above grade level by implementing research-based strategies, from 11% to 20% (32 students) as measure by the GMAS EOG assessment. 2. By May 2025 BES will increase the percentage of students in 3rd-5th grades scoring proficiently in math, on or above grade level, by implementing research-based strategies from 18%-30% (29 to 48 students) as measured by the GMAS EOG assessment. 3. By 2025 BES will improve the school climate perception based on perception data and parent involvement data to better address the cultural diversity of the home & school community.   ***Bayvale Elementary Focus Area: Reading and Math***  *Our school will strive to meet the goals in reading and math through consistent and rigorous instruction.*  ***School Responsibilities:***  Bayvale Elementary will:   * Provide families with a leveled book and reading response activity to complete with students at home * Provide addition and subtraction strategies for families to work with students at home * Provide families with math methods resources and examples through web access to assist completion of student’s math homework. * Provide families with information about school wide events to learn academic strategies to practice at home.   ***Student Responsibilities****:*   * *Listen and follow directions routinely.* * *Discuss with my parents what I’m learning in school.* * *Share information and signed papers with teachers.* * *Ask for help when I do not understand.* * *Read at home daily.* * *Bring materials to school.* * *Obey the students’ rules and take pride in my school and community.* | | |  | |  | ***Student Responsibilities****:*   * *Listen and follow directions routinely.* * *Discuss with my parents what I’m learning in school.* * *Share information and signed papers with teachers.* * *Ask for help when I do not understand.* * *Read at home daily.* * *Bring materials to school.* * *Obey the students’ rules and take pride in my school and community.*   **At Home** BES families joined staff to develop ideas about how families can support students’ success in reading and math. Families will:   * Assist my child with his/her homework daily in a regular place at home with appropriate school supplies. * Read the Bayvale school newsletter and utilize resources provided * Read to and with their child and complete the provided reading response activity. * Practice & discuss provided math strategies with their child. * Read and follow provided math methods resources and examples to follow standards. * Attend school wide events to learn academic strategies to utilize at home.  Our Mission Bayvale Elementary provides rigorous instruction in a standards based classroom that allows students to succeed in a positive and safe learning environment.  ***\*\*Revised March 2024*** | |

